

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Los Niños Elementary School

Sunnyside Unified District
5445 S. Alvernon Way, Tucson, AZ 85706-1997

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Ms. Sally M. Lewis
Schedule: 7:00 AM to 3:30 PM
Web Address: www.sunnysideud.k12.az.us
E-mail: sallyl@sunnysideud.k12.az.us

Grades: Pre-K-5
2002 Enrollment: 584
Phone: (520) 545-3300 x 3305
Fax: (520) 545-3316

∨ School Overview ∨

Mission

Provide a stimulating and challenging learning environment which motivates students to participate and learn in traditional, self-contained, team-taught classrooms. Classrooms provide instructional programs which assist every child to reach his/her highest academic potential. Programs include full-day Kindergarten, special education, bilingual, at-risk preschool. Los Niños responds to the value of positive social behavior by maintaining a consistent discipline policy to ensure a safe site.

Organization and Philosophy

- w Self-contained Classrooms
- w Team Teaching
- w Traditional
- w Cross-grade-level Instruction

School/Academic Goals

- w All students attending Los Niños will meet or exceed the Arizona Reading Academic Standards.
- w All students attending Los Niños will meet or exceed the Arizona Math Academic Standards.
- w All students attending Los Niños will meet or exceed the Arizona Writing Academic Standards.
- w Graduation rate will continuously increase to at least 90% with ethnic distribution reflecting student population.

Instructional Programs

- w Two Language Acquisition Classes
- w Full-day Kindergarten
- w On-site Special Education
- w Counseling
- w Art & Music Program
- w Head Start
- w Family Literacy/Even Start
- w Parent ESL Classes

Enrollment

October 1, 2001 School Year Student Enrollment:	599
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	1

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Student Discipline
 w School Safety Issues
 w School Improvement Plan
 w Home/School Education Link
 w Budget
 w Parent/Educator Relations

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	32.00
Other Professional Staff	5.00	Teacher Aide	18.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	1	0	0
4 to 6 years	4	2	0	0
7 to 9 years	1	1	0	0
10 or more years	8	17	0	3

▽ Shared Responsibilities ▽

School

Provide opportunities for parents to learn about the academic progress of their children via parent/teacher conferences, midterm progress reports, academic and attendance awards, Good News Reports and through the Parent Involvement Assistant. Teaching assistants help teachers in the classroom provide extra help to students needing additional support. Through the help of PeaceBuilders, our counseling program, the Campus Monitor and DARE, a safe environment is provided for each student.

Parents

Parents must provide their children with the health-care immunizations required by law. Parents should ensure that children are at the bus stop at the appointed time, attend school daily and complete homework assignments. Proper shelter, clothing and nourishment should be provided. Parent participation through volunteering in classrooms and attending parent-teacher conferences is important.

▽ Transportation Policy ▽

According to Board Policy #E280, transportation is provided to special education students who require transportation and to students K-8 living beyond a one-mile radius. Los Niños boundaries are from Benson Hwy and Irvington Road, east to Swan Road, southeast along Tucson City limits to Drexel Road, west on Drexel Road to Belvedere to Palo Verde Road and Bilby Road, north to Benson Hwy, northwest to Irvington Road.

▽ Calendar Information ▽

Number of Instruction Days:	179	First Day of School:	8/12/02
Average Daily Instruction Time:	5 hrs. 35 min.	Last Day of School:	5/23/03

Operates on Traditional Schedule

Report Card Release Dates

10/16/02	1/8/03	3/19/03	5/23/03
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Additional Calendar/Report Card Information

In addition, parent conferences are held at the end of the first nine weeks, the third nine weeks and throughout the year. Calls and home visits are made to further communicate with parents about their child's progress.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W LRC Learning Resource Center
W Multipurpose Room	W Parent Resource Room

Extracurricular Activities

W Student Council	W Afterschool Tutoring
W Chorus	W Safety Patrols
W Art Club	W Afterschool Recreation
W Folklorico Dance Group	W Garden Club

School/Community Resources

W Lunch Program	W Breakfast Program
W Prenatal/Parenting Assistance	W Afterschool Program
W Counseling Services	W Clothing/Food Banks
W Adult Education	W Family Literacy/Even Start

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W 73% of third graders and 44% of fifth graders met or exceeded state standards in reading during spring 2002.</p> | <p>W 77% of third graders and 41% of fifth graders met or exceeded state standards in writing during spring 2002.</p> |
| <p>W 58% of third graders and 26% of fifth graders met or exceeded state standards in math during spring 2002.</p> | <p>W School counselor works with classrooms on goal setting and students are rewarded for attaining their goals with certificates.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	27.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	2.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Ambassador Teacher of the Year Award	1999
Arizona Top 10 teacher of Year Award	2000
National Board Certification for Kindergarten Teacher	2001
Dual Language Enrichment Grant	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	77	527	12%	16%	42%	31%
	State	58840	524	9%	17%	45%	29%
Writing	School	77	541	10%	13%	60%	17%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	78	523	5%	37%	28%	29%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	62	493	32%	24%	35%	8%
	State	61305	505	21%	20%	43%	15%
Writing	School	61	489	25%	34%	33%	8%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	65	475	20%	54%	11%	15%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	62	39	60	--	--	--
2	Reading	--	--	--	100	32	50	84	39	52	60	35	53	46	46	57
	Language	--	--	--	100	24	40	90	34	43	64	29	44	49	32	48
	Mathematics	--	--	--	100	33	51	90	41	55	64	48	57	49	56	61
3	Reading	63	26	47	100	25	47	97	36	48	61	40	50	69	30	50
	Language	70	30	49	100	27	51	97	42	54	63	48	56	70	43	57
	Mathematics	68	23	46	100	21	49	94	33	52	61	48	54	71	42	56
4	Reading	59	38	53	100	30	54	77	42	54	76	33	55	67	38	55
	Language	60	40	47	100	33	49	77	40	48	76	32	50	69	39	50
	Mathematics	59	35	51	100	26	54	77	31	55	78	36	57	67	47	58
5	Reading	85	30	51	100	33	51	90	26	51	94	30	51	64	39	53
	Language	87	24	42	100	26	44	92	26	45	94	22	45	66	38	47
	Mathematics	88	28	51	100	26	54	94	32	55	95	29	57	66	48	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	66	62
Grades 3-4	84	76
Grades 4-5	67	83
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Los Niños is a PeaceBuilders school. We have PeaceBuilder of the Month breakfasts honoring students who have modeled outstanding behavior. Our monitors on duty check visitors in and give them passes so that adults in the school know that they have signed-in. Our Campus Monitor walks around the grounds to ensure that gates are locked and all is safe around the school. We have a Safe Environment Committee that meets monthly to discuss safety issues at school. Our Crisis Plan is updated yearly.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,747	\$1,572,141
Classroom Supplies	\$45	\$25,889
Administration	\$416	\$237,980
Support Services-Students	\$320	\$183,318
Other Support Services and Operations	\$930	\$532,479
Total Expenditures- All Categories 2000-2001	\$4,458	\$2,551,807

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Sally Lewis	(520) 545-3300	3305
Transportation Policy	John Smead	(520) 545-2106	2106
Community Resources	Rachel Gunnels	(520) 545-3300	3300
School Nutrition Programs	Rosario Ruiz	(520) 545-3300	3314
Parent Organization	Kandi McFarland	(520) 545-3300	3300
Student Health/Nurse	Holly Sheil	(520) 545-3300	3311

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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